

Career Security Programme

The situation with College level education as it exists now in India.

1. Students need more skills apart from the academics to get a better placement or career of their choice
2. MBA, Engineering degree holders vying for ordinary Govt. jobs.
3. All the educational Institutions create students who could be developed into a precious skilful human resource, who are employable immediately with their degree.
4. Students studying without learning the skills
5. Muggers masquerading as Students (students who only eye the college as their making merry time and somehow obtain a degree without any planning for a successful career).
6. All these scenario lead to—a void--Very difficult to find employable people.
7. Students lack the general knowledge to clear Govt. Jobs
8. Students lack the awareness of the career options available

Our value addition to current College education?

1. Create personality by infusing knowledge as well as life skills.
2. Improve imaginative power as well as curiosity level.
3. Create a positive perception towards society and life.
4. Create eagerness to read text books so that student can acquire correct information (as compared to guides / internet)
5. Imbibe a culture of reading newspaper and what to look for in news so that they are aware of the national as well as international issues.

What do we seek to create?

For students

- Provide a Complete Career Security to students in different districts by opening Career Security centres.
- Give the students the best career that they are capable of rather than what they seek for.
- Make the students enjoy the career they chose.
- Entrust and make the students ready for the career that they are most capable of.
- To create a parallel value loaded social transformation for the state and for the children who do not know their talent and their potential and who are in their formative years.
- Provide a parallel training programme for non science, non IIT, non Medical students.

For Girls

1. Transform of the psyche of girls that they become the most important contributors to society, the country, and its people.
2. Prepare a platform for girls so that they can play a significant role in the diffusion of the concept and the philosophy for empowerment.
3. Equip girls in a manner that they themselves become harbingers for change.

What is Career Security

What does Career Security mean?

Taking a complete accountability and responsibility of the students by identifying their talent, classifying their strength, guide them, to mentor them and to help them find a certain result for what they are striving for.

The aim is to provide the students with multi dimensional avenues, whose talent and strength transcend beyond Civil Services, such as Academics at International Level, Journalism for 21st century, Policy making For new India, and a business development skill that enables the candidates to become billionaires.

This is to be achieved by being mentors, being their teacher, using their entire experience to guide them, using their information to place them wherever they can be best fitted, and honing their skills to prepare them for a new world, for new and emerging careers offering unlimited possibilities whose scope has been redefined in globalized India.

How Will An Almost Certain Result Be Ascertained?

1. A six month foundation programme for building a supra strong foundation for bearing any amount of information and concept load.
2. Well-researched sequencing of topics and flow of topics for minimized effort in studies and a filtered and uninterrupted evolution of concept.
3. Minimization of the students' effort through creation of a learning-based environment rather than only studies-based environment. Learning method is expanded beyond the confines of text bound and class bound studies.
4. Teaching by the best teachers drawn from various streams from Delhi, Hyderabad, Allahabad and some of them from College as well.
5. Major emphasis on imagination stirring explanation, rather than a dictation based class with an aim to minimize the students' effort and improve their versatility.
6. Specifically designed and customized curriculum and teaching methodology as per the psyche of the aspirants.
7. Creation of a reality-based rather than perception-based opinion for all avoidable speculations and clean filtered opinion that doesn't clutter up mind and that is so defensible.
8. Availability and creation of study material and books beyond which nothing will be required for preparation.
9. Assistance to students for bettering other career prospects.
10. Customized and out-of-the-box solutions to specific problems related to Civil Services preparation.

The target group

Students in first year of their college, in +3

What the CSC's will offer?

An almost secure career chosen for candidates at the level of +2 onwards by taking a complete accountability and responsibility of the students by identifying their talent, classifying their strength, guide them, to mentor them and to help them find a certain result for what they are striving for.

A total of 17 careers ranging from Civil Services to even constables is on offer

1. All Government Services and Jobs offered through SSC
2. Banking Services
3. Self-Employment and Entrepreneurship development.
4. Retail Job Trainings
5. Very High Class School Teachers at both primary level as well as Secondary level.
6. CDS and Defense Forces Training.
7. Judicial Services
8. A Civil Servant,
9. An Academician of world repute,
10. An International Business Leader,
11. A Media Professional of national stature or
12. A Member of Legislative Assembly and or Parliament.

Why CSP?

1. There are Gaps/Weakness in our primary education system which requires a niche training and customized solution which the coaching institutes/tuition centres cannot do but require a niche solution and institutionalized solution.
2. An eroded base which is a byproduct of India's education system reflected in the students in the form of unbalanced perception management, lopsided scientific enquiry.
3. Lack of imagination power, under developed thinking and analytical skills
4. Coaching institutions with their similar type of course and content strategy are not suited to new and changing dynamics of various examinations where there is a need of continuous adaptation and evolution, in an honest and truthful environment.
5. USP-preparation based on reality and not on perception

Present position of the Concept

Pilot project in progress and successfully running in three colleges In Bihar. Offers from Ramanujan College, Ramjas College, Delhi Shantiniketan And Vanasthali

How Is The Course Different From A Regular Programme?

Not only does the programme prepare you for various tests and examinations, it also takes care all the deficiencies that you have developed so far as and which your school education has not taken care of. It means that there are no gaps left in the preparation of the candidate, the candidate is bound to be successful. This is ensured with a unique pedagogy

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Features of the Programme

1. This programme is a career security programme which has specifically designed and customized curriculum and teaching methodology as per the requirement of the 21st century india. The basic theme of the programme is preparing the students for an almost certain secure and dignified career.
2. Our programme is completely based on the mentoring process and is not done in either the manner of coaching or with the intent of coaching.
3. The modus operandi is to build a very strong foundation for bearing any amount of information and concepts.
4. We have sequenced the topics in such a manner that would minimize efforts in learning a particular topic; content and subject.
5. Customized and out of the box solutions to specific problems related to Civil Services preparation.
6. Specific Assistance to students for bettering their College or University Examination.
7. Specific division and customization of the education and learning process through training, coaching, teaching, and mentoring process by the best minds in the country.
8. Availability of study material and books beyond which nothing will be required for them. This minimizes the effort of the candidates to an unimaginable extent.

What makes this programme so unique

Pedagogy for the Programme: In order to provide an almost certain result, ENSEMBLE has devised a unique pedagogy, that is unparalleled, and that will speed the learning process, in its journey towards certain results. This includes a phase wise implementation of the programme beginning with identifying the problem of the candidates and filling the gaps that have been left in their school education.

Phases in which the programme will move

The candidates will be subjected to 2 years and 2½ years foundation courses, that will seek a total transformation of the candidates.

Foundation Stage

The foundation stage is a must for all candidates pursuing different careers. It envisages

- Fill the gaps in the education and transform and improve the personality of the candidates.
- Counsel the parents and students to bring the best in their a career leap.
- Build a solid foundation, making them revise whatever they have studied till date.
- Subject them to Neurologic Learning Programming (NLP).
- Improve their language and observation.

Train them into building social capital, social bonding, reading newspapers, magazines, observe people in editorial and teaching capabilities, etc. and

Make a global citizen to master the locations of the entire world and India, know the background of events, all the problems that the world and our country is facing as well as be civilized and well-mannered.

All these ingredients are important for the candidates to ease their effort that will be required to gain knowledge in almost every subject a person should know. This will also prepare the candidates to widen their horizon of thinking as well as prepare them for constables, and Retail Job training. An offshoot of this programme will be to train them for CSAT as well.

Knowledge Stage

Knowledge stage helps the candidate to prepare for different exams that do not require deeper analyses but a broad and wide information base coupled with a developed attitude for awareness

The candidates come to know of Science and Technology, Geography, Indian and International Economy, International Relations, Indian Polity, Governance, History, Heritage, Culture and Society. Incidentally, these subjects make up the syllabus of the Civil Services examination, and must be studied by everyone to be successful in various other fields. **This level trains and prepares them for All Government Services and Jobs offered through SSC. Banking Services and trains them for Self-Employment and Entrepreneurship development as well as Retail Job Trainings.**

Differentiation Stage

Having gone through the two stages, all the students will be prepared to take any career they wish to, based on the advice of our psychologists after subjecting them to an intensive one week talent and career identification programme. The various career may be:

- Civil Services - By the best teachers and mentors drawn from the best Institutes of India. This includes both central Civil Services as well as state PCS
- Academics - Based on the advisors, the candidate will start mastering a subject after he has been coached to qualify for GRE, to write articles in newspapers, books and monologues. He/she will be given recommendations by the scholars and academicians of repute to facilitate admission in the topmost universities of the world.

- **Business Management** - Candidates having business orientation will undergo rigorous training for CAT and SAT by the best trainers drawn from the well known institutes and Individual trainers who have carved a niche for themselves.
- **Legal Luminaries** - Students who have legal and logical reasoning and have the aptitude of interpretation of any matter logically, can convert their skill into becoming legal luminaries- judge or or an eminent legal professional.
- **Journalism** - Students who are logical, have a flair for writing, and are ready to convert their pen into a weapon, will be trained to write newspaper articles, edit a book, prepare investigative reports, and then, will be sent to the best media academies.

The motto is to provide proper training on attitude and knowledge. The students who are best fitted for the job will be picked up, given the best training available in the country and sent to the best places for further training. When their interest and entertainment becomes their profession, and they have been subjected to best possible training in their attitude, they are bound to excel in that field. In fact, they are the people who will change the country and thus be known throughout the world.

Our Strength

1. A panel of world repute comprising advisors to PM, Secretaries to the Govt of India, Academicians of national level.
2. Very high academic credentials with endorsements of Vice chancellors of 6 University.
3. Past Results of Civil Services
4. Experience of 20 years for a Chief mentor and his brand
5. A pool of trainers who can and are likely to transform the lives of girls through perception management.
6. A technology platform that helps to provide online support to the candidates during their training period as well
7. Very good content that is under constant revision
8. An experience of 20 years in running institution and managing it.

Pedagogy for the Programme

In order to provide an almost certain result, ENSEMBLE has devised a unique pedagogy a pedagogy that is unparallel, and that will speed the learning process, in its journey towards certain results. This includes a phase wise implementation of the programme beginning with identifying the problem of the candidates and filling the gaps that have been left in their school education.

Unique and Extraordinary facilities to the students

1. Accessibility to the best teachers who can really transform any candidates future, rather than bank on new generation coaches, having limited knowledge and who themselves require attitudinal correction.
2. Choice of teachers /coaches and trainers who can be called on students request and/or from where the students want to go for studies/classes/coaching.
3. To call any specialist from any where in the country within the framework of mentoring process.
4. The students can share the problems and find solution with the people who feel for the candidates and are concerned about the country.
5. Have insider information into what the organization is, which is conducting their exam is thinking, and accordingly mould their preparation.
6. Availability of material and unhindered access to that knowledge source from where model answers are framed.
7. The students manage the entire programme with complete transparency on the same lines as is being managed in one of the best business schools in India and on the same lines as ISB, Hyderabad.

Programmes For Girls (A separate programme)

The Concept

1. Transformation of social milieu of the country to make the girls career ready and future ready.
2. Prepare a platform for girls so that they can play a significant role in the diffusion of the concept and the philosophy for empowerment.
3. Equip girls in a manner that they themselves become harbingers for change.
4. Transform the girls psyche to an extent that they can diffuse any ideology, any concept, and idea both vertically and horizontally
5. Create a social movement that can force transformation in a manner that suits 21st century literates.

Type of Programmes

1. Personality transformation as a tool and mechanism for relationship development and improving employability.
2. Identification of talents and providing them a career as per their talent and attitude, not only as per the trends prevalent in the society.
3. Preparation Career Security to students in the first year of College to provide them five different and **assured** careers—Civil services, academics, Business Management based on Glocalisation, New Age Media, and even Social Activism

Patna Womens College: The Pilot Project

Why the Girl Students have been chosen...?

The girl students have been specifically targeted and chosen for a variety of reasons.

1. Girls are equally or even more talented than boys anywhere in India, but they do not get a level playing field to show their talent.
2. In a metropolitan society, where the focus and attention becomes quite wavering, maintaining spirit and purpose requires specific mode of training, teaching especially for girls.
3. It will be an excellent way to empower women, one of the first such initiative on women empowerment in the entire country.
4. It is easy to mould a girl child/student in comparison to a male student given the social milieu in which the boys are brought up, and it is easier to obtain a desired result from them.
5. The girls are likely to give an assured result, given their psychological make-up and sincerity towards work, the value which they carry and the ambition that they have.
6. Girl students are most likely to form a better social capital and develop strong bonding among themselves to achieve success in comparison to boys.
7. The girls are likely to diffuse any transformation in their personality much more faster than boys.
8. Girls in India will represent the symbol of social change and are a very potent medium of upliftment of national spirit, and the state and society of our country.
9. Girls form better administrative officers, as they are more organised, have a better intuitive power, and are multitaskers.
10. Girls are less prone to corruption in comparison to boys, and thus their focus of attention is mostly on work, on making things better.
11. The whole nation stands to gain when girls, forming the 50% of the population, is educated.

Why Ensemble?

ENSEMBLE is an academic and training organization, which keeps education and educational transformation at its core. It believes that the end of education is character. In intent, in mannerism, in essence in everything, our core value in improving the student is reflected and that's why it's a mentoring based organisation first and anything else later.

ENSEMBLE is not just Civil Services Institute. It is the name of a value-based system, a true educational endeavour, whose pride is always in making all out efforts to reform the candidate to bring the best in him developing in them a sincere or committed learner. The whole country recognises us for this commitment.

Over years, ENSEMBLE has developed a complete guidance and support system solely aimed at making students qualify not only in the Civil Services Examinations but many other careers which suits their talent. For more than 20 years, ENSEMBLE has been analysing in great depth the trends and patterns of these competitive examinations. The changes that have taken place in the Civil Services examination over the past 15 years have enabled us to constantly evolve newer and more effective approaches to guide aspirants towards success. More than 1553 students have already benefitted with our highly focused and result oriented strategy. More than 50 of them secured a Rank within All India Top-10. The results of so many years are obviously not a coincidence. They reflect our quality and commitment.

Our Digital Education Component gives the student complete range of whatever they require for their knowledge, learning and approach i.e., a complete chapter; its documentary and animation and multimedia enhanced video, synopsis of the chapter, possible range of questions, its Current Affairs extension, Related graphics and view of important personalities and their interview.

We provide

- Scientific and structured course plan
- Enormously rich study material
- Gripping and Enriching class lectures to build a conceptual base and develop a perspective
- Varied tests to test varied capabilities
- Online and Digital support
- Mentoring classes
- Life Experiences by the Dignitaries

Associations and our Panel/Advisory Board

We are blessed to have an association of some of the most distinguished personalities of India. The members have run the programme of Interview guidance under the name of Academy for Administration and Governance. These distinguished members who form the who's who of the academic and bureaucratic world have a teachers heart. Truly a mentors approach towards the students. They have come together under a programme, Academy for administration and Governance to have already guided 134 students to success out of a chosen 185 students.

- 1) Sri B. P. Singh, **Former Home Sec, World Bank Vice President, and Former Governor Sikkim**
 - 2) Padmashree Prakash Singh (**Retired DGP, UP**) **Advisor to PM on Police reforms.**
 - 3) Sri N. K. Singh, **IPS (Ex Jt Director, CBI)**
 - 4) **B. L. Vohra, DGP, tripure**
 - 5) Prof M. P. Singh (**World renowned Political Scientist**)
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- 6) Air Marshall S. Inamdaar (**Member UPSC**)
- 7) Sri M.F. Farooqui (**Former Secretary Ministry of Telecommunication**)
- 8) Sri Noor Mohammed (**Retired Commissioner, Election Commission**)
- 9) **Dr Vikram Singh, Former DGP UP & VC, NIU**
- 10) **Love Verma, Secretary Culture Govt of India**
- 11) **Rekha Bhargava. Secretary Parliamentary Affairs, Govt of India**
- 12) **Dr. Q. Ahsan (VC, Magadh University)**
- 13) **Dr R. B. P, Singh, VC, Patna University)**
- 14) **Dr R. B. Singh, Vice President, International Geographical Union**
- 15) **Sri K. Siddhartha (Earth Scientist, Educationist, Mentor and International Speaker)**

Guest Speakers and Panel Members

- 1) Sri **R. K. Mago Former Chief Secretary Maharashtra**
- 2) Sri **Amitabh Rajan, Former Home Seceretary Maharashtra**
- 3) Sri Vineet Ohri, Former Director CBDT
- 4) Vikas Mittersain, Chairman Nazare.com
- 5) **Dr R. B. Singh, Chairman IGU**

Besides, ENSEMBLE has an eclectic group of intellectuals, teachers, mentors, psychologists, professionals and administrators whose single objective is to identify talent of the child and give them an assured career for the future in 21st century.

Some of our students and their achievements

Students In Civil Services IAS	Students in Academics	Students in management and Corporate	Students in Politics	Students in Journalism
<ol style="list-style-type: none"> 1. Saurav Vijay, Education Secretary, Maharashtra. 2. Nand Kumar, World Bank Aided Water Management in M.P, Bhopal 3. Poojan Rana, Income Tax Commissioner, now in Lee Kwan University 4. Kusum, Additional Commissioner, Income tax 5. Gopal Meena, Labour Commisisoner, 	<ol style="list-style-type: none"> 1. R. K. Singh, Florida University, Scientist working on Human Genomics 2. Dr Ram Sharma, Asstt Dean Dr Shiv Nadar University 3. Siddharth Upadhyay, Author 	<ol style="list-style-type: none"> 1. Praveen Bansal, CMD of Abhimanu IAS 2. Shabbir Bashir, Teacher in Vaji Ram 3. Mansi Shukla, HR head, USA 4. Pooja Mishra, Investment Banker 5. Kumar Vivek, Excise Commissioner and founder of IAS Baba 6. Honey Makhani, Actor and 	<ol style="list-style-type: none"> 1. Pankaj Vidyarthi, Bharat Swabhiman Andolan, RSS 2. Rahul Ram Yadav, RSS UP wing 3. Additti Kumar, RJD, Bihar 4. Sameer Swarrop, Independent 5. Reetika Chaudhary, BJP 	<ol style="list-style-type: none"> 1. Dr Brjendra Narayan, Regional Director, AIR 2. Late Sanjay Sinha, Business head Hindustan Times, Patna 3. Vikas Kumar, News 24

Bihar		Model, Mumbai		
6. Sheetal Verma, Principal Secretary Deptt of Education, UP Governement				
7. Ashutosh Niranjn, DM,				
8. Abhishek Dixit, Additional Commisiner, law and Order Tamilnadi				
9. Sangeeta Tatarwal, DM Hissar				
10. Ruby Jaspreet, Counsel General, Frankfurt, Germany				
11. Shashi Kumar, CMD Vishapatnam development Authority				
12. Akhand Pratap Singh,				
13. Palaka Sahni, Commisioner, Bihar cadre, PS to Cabinet Minister				
14. Avantika Gautam, Gujarat Cadre				
15. Vikrant Pandey, DM, Ahmedabad				
16. Anindita Mitra, Punjab Cadre				
17. Tarun Nayak, Police Commisisoner, MP cadre				

*List is long

Models of Execution

Monitor the Programme in Situ in Colleges/Institutions

If the college evinces interest in the concept and programme, we can synergise with the college to formulate a model for initiating transformation at the College level first, and then move on to include the entire state. The college can adopt several models of association.

MODEL-I,

Organise it in situ in colleges/institutions

Gains for the College

From our perspective, the college stands to gain a lot from participating in such type of programme, the first such programme in the country.

The gains are-

- **One**, the students academic and intellectual ability will improve a lot, which will be a boon for the college as the students' result will show a drastic improvement;
- **Two**-the students will start securing a career which will make them a goodwill ambassador for the college,
- **Three**-the academic environment of the college will improve as the students start indulging themselves in a variety of activities involving debate, discussion, assignments, field training, within the college premises,
- **Four**-the inflow of quality students to the college will improve,
- **Five**- the implementation of the concept and the exposure of the candidates to some real quality teaching, training, coaching, and mentoring may induce some of the complacent teachers of the college to wake up from slumber, and refreshen themselves again.
- **Six**-Ensemble will keep calling its panel members and advisors to meet the students for guiding and educating them which will elevate the branding of the college, and uplift the mood of the college,
- **Seven**- the net results that will show up in two years of time will bring lot of accolades for the college in the coming years, and

- **Eight**-the effort made by the college will go a long way in the chronicles of the respective college and the head of the organization entrusted with initiating the concept will be remembered for a long time to come.

In this model the college can give its premises but the entire curriculum and its management will be managed by ENSEMBLE.

MODEL-II

The Colleges/Institutions can give its premises at a time when it doesn't have a regular class. We will assist the college to run its classes with the help of teachers drawn from both ENSEMBLE as well as the college. The management of the academics, teachers and the administration will completely be in the hands of ENSEMBLE to assure quality delivery of the content;

MODEL-III

The college can have an association with ENSEMBLE whereby the college can assist ensemble to upgrade the quality of its own students and help take the responsibility of transforming the career of the college students in an almost assured manner. The college will take the initiative, take its credit but completely on the advice of ENSEMBLE.

ROADMAP FOR MODEL 1

Stages	Components	Purpose	Requirement	Comments
One	Audition to all College students in situ	Awareness Generation	College Authorities publicise the event, invite all students, motivate them to attend and glamorise the event	Require a very well-coordinated effort between College and Ensemble
Two	Organise a test of all College students	To assess the level of awareness, information and willingness.	College facilitating the conduction of test, making it compulsory. Ensemble will manage the question paper and College will help us with answer checking.	
Three	<p>Planning of the calendar with the College.</p> <p>Infrastructure sprucing to suit the requirement</p> <p>Teachers training for Colleges to appoint a resident teacher</p> <p>Formation of a coordination committee</p> <p>Date sharing and Registration of students on the portal.</p> <p>Protocols to be defined for different type of teachers, mentors and Coaches</p> <p>Homogenisation of the students who can take advantage of this.</p>	To lay the foundation for all administration and KRA allocation	A completely transparent brainstorming planning session with College to frame the calendar KRA and expectations for administration	Complex web of expenses management and accountability setting as slight carelessness will spoil a lot of things
Four	Appointment of a Coordination team and accommodation etc fixing of teachers who go from here to teach.			

Fifth Stage Curriculum perfection and Implementation

First year

Components	Why is it important	Where will it help	Comments
Communication & Body Language Improvement	For being cultured For being more acceptable For making friends who can be helpful	In Interview In becoming favourites with the teacher	
Language Improvement	To express anything that the students wish to To write good answers To speak well	In CSAT In other exams such as SSC, or any other exams	
Revision of entire school books and its current dimensions	To prepare the candidates well in advance of their Preliminary Examination, as the first phase of preparation out of three phases in the coming three years	In one day exams such as SSC, and forming the base of other exams including state PCS.	
CSAT preparation and customisation	Extend the sharp thinking of the candidates, and their recent mathematical practices into making it solid and concrete.	In exams such as SSC, or any other exams including Bank PO. exams	

Second year

Components	Why is it important	Where will it help	Comments
Understanding oneself, their parents and teachers	Know ones strength	In personality Development and Interview	
Understanding their surroundings	Build ones strength	In personality Development and Interview	
Learning to make bonds, and social capital		In easing preparation	

		and distributing work.	
World trip in class	Understanding World geography for a solid base of World history, International Affairs, Geography, and Current affairs	In Preliminary Examination of UPSC, in SSC, in any competitive examination.	
Reading Newspapers	For Current Affairs preparation	In any examination of the world.	
Learning through various means-Films, Books, Interactions, Parents, Teachers, TV,	For facilitating learning and that too fun learning and learning through any source, not only books	In writing essay and General Knowledge anywhere it is required.	
Background of events and World problems	For building a solid base for International and national Affairs and Current Affairs	Reading newspaper with ease, to answer all questions that can be asked from Society, Indian political background, and Foreign Policy.	
Mastering GS Prelims Preparation	Revision of everything studied so far	Now the students can take any PCS examination.	
Mastering CSAT Paper for Prelims Preparation	Practice makes perfect	In providing certainty and security for qualification	
Preparing the candidates and perfecting them for Government Services and Jobs offered through SSC. Banking Services and trains them for Self-Employment and Entrepreneurship development	Revision of everything studied so far.	Now the students can take any SSC examination or any one day examination.	

Third Year

Part I Differentiation Course for Different Careers

Part 2 Civil Services Specific Course

Components	Why is it important	Where will it help	Comments
First phase of GS Mains Preparation with an equal emphasis on practice and perfecting PCS exams		Students are at par with any other students preparing anywhere.	
Practice for Preliminary Examination Preparation	Practice makes perfect	In providing certainty and security for qualification	
Mastering Optional Paper for Mains through knowledge, analysis and expression improvement	Provide safety for students		
GS Mains Revision	Practice makes perfect	In providing certainty and security for qualification	
Essay preparation throughout	Writing and expression practice		

Third year, Second phase

Components	Why is it important	Where will it help	Comments
Practice for GS Mains Revision			
Assistance Course for students after the completion of the programme.			

Third year, Third phase

Preparing the candidates for Various career options in alliance with different institutions for different courses In different parts of India.

1. **Phase "Three"**: Mastering GS Prelims Preparation
2. **Phase "Four"**: Mastering GS Mains Preparation
3. **Phase "Five"**: Mastering CSAT Paper for Prelims Preparation
4. **Phase "Six"**: Practice for Preliminary Examination Preparation
5. **Phase "Seven"**: Mastering Optional Paper for Mains through knowledge, analysis and expression improvement
6. **Phase "Eight"** : Practice for GS Mains Preparation
7. **Phase "Nine"** : Interview Preparation
8. **Phase "Ten"**: Assistance Course for students after the completion of the programme.